**CROSS CREEK HIGH SCHOOL.**

**3855 Old Waynesboro Road**

**Augusta, GA30906**

**Spanish 3**

**Class Syllabus**

**Welcome**

**to**

**Spanish 3**

**Class**

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**Sr. Rios**

**Bienvenidos!**

 I hope that everyone had a memorable summer break and that you are looking forward to another year of Spanish instruction. Spanish 3 will teach you how to communicate more effectively in and outside of the classroom.

**Why Continue to Learn Spanish?**

Spanish is the second most spoken language in the world, meaning potential opportunities for Spanish learners are abundant. You can learn Spanish for travel, work or to connect with your neighbors. Plus, it’s one of the easiest languages for English speakers to learn.

**Course Description:**

The level III language course focuses on further development of oral and written communication to remain competent in the target language and the understanding of the Spanish culture as well as the people who speak the language. It shows that the students have successfully completed Spanish 2 and are ready for level III. Students begin to show an advanced level of accuracy when using basic language structures as they are exposed to more complex features of the language. They continue to focus on communicating in Spanish about the world surrounding them, daily life activities through reading, writing, listening, and speaking activities conducted in the class.

**Instruction Philosophy:**

 Cross Creek High School family believes that each child is a unique individual who needs a secure, caring, and stimulating learning environment in which to grow emotionally, intellectually, physically, and socially. It is our desire as an educator to help students meet their maximum potential in these areas by providing an environment that is safe, supports risk-taking, and invites a sharing of ideas. There are three elements that we believe are conducive to establishing such an environment.

1. The teacher acts as a guide.
2. It allows students to have a natural curiosity to direct his/her learning.
3. It promotes respect for all things and all people

**Major Course Goals:**

 Some of the goals of the modern language standards are:

1. Provides learning tools to students with realistic lifelong skills that will enable them to be as competent in the Spanish language as in their primary language. It will help them communicate effectively and compete in the global community and workforce.
2. Instills a greater awareness of their own culture and the culture of others.
3. Enriches students’ lives by increasing their appreciation for language and culture.

 The modern language curriculum will develop students’ skills in the four traditional skill areas of reading, writing, listening, and speaking. In addition, the curriculum will provide them with the ability to view, absorb, and evaluate material from non-print sources.

**Curriculum Delivery Models and Material:**

 The Teacheruses the Spanish language extensively (80% to 85%) and requires the students to do the same. He provides opportunities to communicate in the target language in meaningful and purposeful activities related to real-life situations. Each student will receive a textbook and workbook ( Realidades 3) and pertinent handouts. At some point, CD or tapes can be given for homework or projects. Different delivery models and techniques will be used such as TV programs, games, role-plays, project presentation, composition, storytelling, poems, journals, online activities, cooking, and field trips to mention a few. In addition, reading and informational texts from Spanish newspapers, novels, magazines, online articles will be utilized to broaden their knowledge in the target language.

 Technology will be included in each unit of study and students are expected to comply with all rules and regulations.

**Materials Provided by the Students:**

1. Two composition notebook; one for notes taking during lessons and another for classroom assignments.
2. Spanish-English dictionary (paperback)
3. Flash cards.
4. A smart phone, tablet or laptop, head phones (optional).

**Assessments and Grading Scale:**

 All assessments will be standards/performance based, formative or summative. They will be given at the discretion of the teacher. Following each unit of study, students will take a benchmark assessment to determine their mastery level. Students will have numerous opportunities to demonstrate mastery of instruction standards. Assignments include the following: daily class work, homework, quizzes, tests (oral and written), writing assessments, class discussions, independent work, projects incorporating technology, and presentations (individual and group). The distribution of grades is as follows:

|  |  |
| --- | --- |
| Assessment | Weight ( % ) |
| Class participation (effort to: speak, write, read, listen, and taking notes in Spanish as well as professionalism behavior.) | 50 |
| Tests and Quizzes | 20 / 10 |
| Homework | 10 |
| Projects/Performance tasks | 10 |

 **Make-up work and Extra Help:**

 Making arrangements for completing make-up work is the responsibility of the student. All make-up work will be completed and turned in before or after school. Arrangements to complete make-up work must be made by the student within three days of an excused absence. The make-up work will be given if parent(s) or guardian (s) provides acceptable written signed excuse.

 Parents can reach me by calling school number (706 772-8140) or sending an e-mail to RiosCa@richmond.k12.ga.us. For extra help, I will be glad to assist those in needs (after school tutoring) from 2:30-3:30 on Thursdays. I will provide more information at a later time.

**Extra Credit:**

Students can receive extra credit if they participate excessively in class and have extremely well organized notebooks/folders. Progress reports and report cards will be distributed in accordance with the Richmond County Board of Education schedule. If students are failing, and consistently not turning in work, parents will be notified.

**Discipline Policy:**

 Code of Conduct of the Richmond County School System will be honored. The first and second Violation will be documented, and the student will receive a verbal warning and be advised on how to correct the situation. The third violation will be reported, and a parent/guardian will be contacted. Any further violation will be referred to the administration.

**Rituals and Routines:**

1. Be on time for class every day.
2. Come to class prepared with all necessary materials.
3. Enter class quietly, be seated, and begin warm-up activity.
4. No excuse from class unless it’s an emergency.
5. No green check on, no use of cellphone or other electronic devices.
6. Absolutely NO FOOD or DRINKS allowed in class.

**Class Expectations:**

1. Be in dress code.
2. Be respectful of teachers and classmates. Lack of respect will not be tolerated.
3. Keep your desk clean and neat.
4. Do not disturb class or keep others from learning.
5. Do your best to be successful in the Spanish class by participating in all activities.

**I am looking forward to working with you!**

**BUENA SUERTE!**

**The Student / parents have read and understood the Spanish Class 2018-2019 Syllabus.**

**Please Sign and Date Below! Please Return to Sr. Rios!**

 Date.................................................

 Student

 Name (print)....................................................... Signature.....................................................

Parent/ Guardian

Name (Print)...........................................................Signature....................................................